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## School Annual Education Report (AER) Cover Letter

March 13, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Cleveland Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michelle Kristick, principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/TxsVAO>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

Following analysis two years ago of 2013-14 MEAP assessment data Cleveland Elementary placed at the fifth percentile on the state's top to bottom ranking of all schools and 14-15 MSTEP data reflects a continued concern of low performance. Although top-to-bottom rankings have been suspended for the time being, having been at the fifth percentile presents similar challenges to Cleveland as those schools identified as priority schools. A challenge we face at Cleveland is the same turn around that is required of priority schools. We are taking a proactive approach to turn around Cleveland Elementary and addressing this reality of our school. We

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are focusing our attention on the instructional delivery of the core content areas within the classroom. Through professional development and monitoring we are ensuring that evidence based time standards are adhered to and best practices are employed. More specifically in reading instruction, guided reading is a focus. This allows for differentiation of intense reading instruction and intervention for every student. A new Mathematics program edition is being implemented which requires intense training and attention on the part of teachers in order to implement with fidelity. This training includes both a professional learning community for teachers along with in class, job embedded training. The focus is on instruction and the most critical point of contact between teacher and student.

State law requires that we also report additional information.

### **Pupil Assignment Process**

Students in the Port Huron Area School District are assigned and enrolled as follows:

Students are assigned to schools based on outlined attendance areas. Kindergarten through 5th grades are assigned to one of our 10 elementary schools - Cleveland, Crull, Edison, Garfield, Indian Woods, Keewahdin, Kimball, Michigamme, Roosevelt and Woodrow Wilson. Students in grades 6, 7 and 8 are similarly divided among Central Middle School, Fort Gratiot Middle School and Holland Woods Middle school. Port Huron High School and Port Huron Northern High School serve students in grades 9 through 12.

Port Huron Area School District has a Michigan Great Start School Readiness Program grant funded pre-school instruction for early childhood students in several elementary buildings. The district also supports an Early Childhood Special Education program for qualified 3-5 year olds. Students in pre-Kindergarten programs are assigned based on enrollment in each program based classroom.

The Port Huron Area School District has a policy and process in place for both in-district and county/contiguous Schools of Choice requests. Copies of the policy and procedures are available on the district website (<http://www.phasd.us/district/enrollment>), at each school, and at the administration building.

### **Specialized Schools and Alternative Education**

- Harrison Center offers an alternative high school program, credit recovery, adult education, and an Education Continuity Program for expelled students.
- St. Clair TEC offers countywide career and technical training to high school students.
- Woodland Developmental Center serves students with severe learning disabilities to age 26.

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### **Status of Our School Improvement Plan (3-5 Year Plan)**

Updates to the Cleveland Elementary school improvement plan continue to focus on implementation of core programs, a continued focus on Multi-Tiered Systems of Support, best instructional practices, and Promoting Positive School Climate. Currently guided reading training has been delivered and continues to be ongoing throughout the school year. In mathematics all teachers that teach math are completing online modules for implementation and have received coaching from RESA and District staff.

At Cleveland there is a focus on promoting positive school climate in order to provide a safe, secure, and supportive environment for students to be pushed to higher levels of complexity. To those ends, Cleveland was selected to be in the District's first cohort to implement Positive Behavior Intervention Supports and recent fidelity checks show progress towards implementation.

### **Core Curriculum**

The core academic curriculum is the foundation of the Port Huron Area School District's instructional program. It defines the outcomes to be achieved by all students and is based on the District's educational mission and goals. The District's purpose is to enable students to meet or exceed state requirements for achievement, with an ongoing emphasis that encourages academic excellence for all students.

Our curriculum is based on the [Michigan Academic Standards](#) approved by the State Board of Education. As part of the core instruction, curriculum is aligned and written to support the implementation of the state expectations. It has been developed and written by Port Huron Area School District teachers, administrators and consultants who specialize in curriculum development. Curriculum for the core courses is reviewed annually. Revisions and adjustments are made as needed in order to ensure appropriate alignment and pacing. You may contact your child's school or the Instructional Services Department to review a copy of the core curriculum for a particular grade.

A balanced assessment system is also a core part of the curriculum. Assessments are given in the core curriculum to monitor student progress toward grade level expectations. Measures of Academic Progress (MAP) testing from NWEA provides a measure of student growth in reading, grammar, and math as well as tools with which to support classrooms and individual students.

### **Aggregate Student Achievement Results for Local Assessment: NWEA MAP-NorthWest Evaluation Association Measures of Progress**

Port Huron Area Schools uses the NorthWest Evaluation (NWEA) Measures of Progress (MAP) to assess student growth in Reading, Language, and Math. MAP is an online, adaptive assessment which provides nationally normed data about

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student performance and growth. Results for this assessment may be viewed using the links provided below.

[District Fall 2015 - Spring 2016](#)

[District Fall 2014 - Spring 2015](#)

[District Fall 2013 - Spring 2014](#)

[School Fall 2015 - Spring 2016](#)

[School Fall 2014 - Spring 2015](#)

[School Fall 2013 - Spring 2014](#)

### **Parent-teacher conference rate**

2014-15      92%

2015-16      89%

2016-17      77%

Cleveland Elementary is a beacon of the neighborhood in which it lies, but it is not without its challenges. It is very clear upon entering Cleveland that all of Cleveland's stakeholder groups are putting students first. Cleveland celebrates its unique community partnerships. Cleveland operates on a balanced calendar and during those times of extended breaks, called intersessions, Cleveland partners with the City of Port Huron. This partnership brings science, technology, engineering, and mathematics experiences to the students of Cleveland and extends their learning beyond the required number of days. New for 2015-16 is a partnership with the area YMCA. This partnership brings an after school club called CATCH, to kindergartners, first, and second grade students. During CATCH students learn about healthy food and exercise choices. Finally teachers, students, and families are working hard to define and live the behavior expectations of being *respectful, responsible, and ready*. The goal is to promote a positive school climate where expectations are clear and consistent. The staff of Cleveland Elementary would like to thank all of its crucial stakeholders. Cleveland is a great place to be because of the students, parents, and staff.

Sincerely,

Michelle Kristick  
Principal, Cleveland Elementary School